





Welcome to the wonderful world of Spanish II.

*This year we will expand on all of the concepts that have been taught in the past and introduce some new ones as well.

*By the end of this year your students will be able to discuss (in Spanish!)travel, restaurant situations, technology, shopping, food, school topics, friends, family sports, health, and much more. In order for this to happen, your student, you, and I will need to work together.

PARTICIPACION IS CRUCIAL, IS SO IMPORTANT THAT IN CLASS WE WILL

INVOLVE

*moving around,

*storytelling

*role play, and acting out stories.

All of these things make it much easier for participants to learn Spanish. Please encourage your student to participate fully in class.

Work Expectation

Spanish. Students have vocabulary lists, flashcards, worksheets, etc. that need to be reviewed constantly. YOU can help your student study and review their Spanish. With flashcards and vocabulary lists, give your student the English word and have him or her tell the Spanish equivalent. You might find yourself learning Spanish as well!

<u>Assignments</u>:

*and more particularly TURNING IN assignments is critical to your student's grade. Very often students actually do the assignment, but fail to turn it in. I don't assign a lot of homework, but when I do—I expect it to be done. Late Work is never a good plan of action, but is better than not turning it in at all. I will accept late work, but it will only count for 50%.NO_adjustments of grades will be made after more than two weeks of the assignment.

*Academic Honesty cannot be over emphasized. Please remind your student that cheating is wrong and will be dealt with to the fullest. Cheating is any activity that exclusively by that student. This includes, but is not limited to: copying, allowing another to copy, use of online translator programs, etc. NO electronic devices are allowed to translate work. It will be consider Plagiarism: "Literary theft. Plagiarism occurs when a writer duplicates another writer's language or ideas and then calls the work his or her own. Dictionaries are welcome.

http://www.dictionary.com.

Grading System this year the grade breakdown is as follows:

Conjuguemos 10% Presente 10%

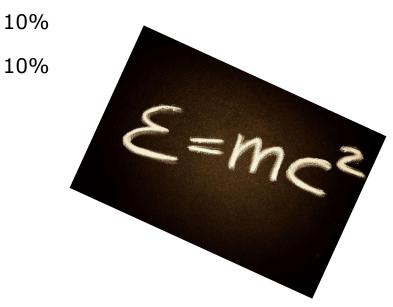
Pasado

Homework 5%

Participation 10%

Quizzes and test 45%

Projects 10%



Communication_is a lifeline between the three of us (me, you, your student). On my site you and your student can access grades, assignments, announcements, and is a line of communication through messaging. You can do so by:

Google classroom

barnard@hartfordcsd.org

518-632-5222 ext 253

Reminder message @4bb4c6 to 81010

